POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name		
German		
Course		
Field of study		Year/Semester
Materials Engineering		1/2
Area of study (specialization)		Profile of study
		general academic
Level of study		Course offered in
Second-cycle studies		Polish/German
Form of study		Requirements
full-time		compulsory
Number of hours		
Lecture	Laboratory classes	Other (e.g. online)
Tutorials	Projects/seminars	
30		
Number of credit points		
2		
Lecturers		
Responsible for the course/lecturer:	Responsible for the course/lecturer:	
mgr Joanna Skrobała		
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Centrum Języków i Komunikacji		
ul. Piotrowo 3a, 60-965 Poznań		
Prerequisites		
The already acquired language comp	petence compatible with lev	rel B2 (CEFR)
The ability to use vocabulary and gra	ammatical structures require	ed on the first level of studies
The ability to work individually and i reference works.	n a group; the ability to use	various sources of information and

Course objective

Advancing students' language competence towards at least level B2+ (CEFR).

Development of the ability to use academic and field specific language effectively in both receptive and productive language skills



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Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).

Improving the ability to function effectively on an international market and on a daily basis..

Course-related learning outcomes

Knowledge

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

- Qualifications and competences in the workplace.[K2_W13, K2_W15)]

- Applying for jobs [K2_W13, K2_W15)]

and to be able to define and explain associated terms, phenomena and processes.

Skills

As a result of the course, the student is able to:

- give a talk on field specific or popular science topic (in German), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire,

-formulate a text in German where he/she explains/describes a selected field specific topic on the basis of literature and other sources of information, including Internet sources, and present it orally (K2_U06).

-prepare and present in the native language and in German an oral presentation, a scientific study on specific issues in the field of computer science, materials engineering and technology (K2_U06).

- educate himself and identify directions for further learning (K2_U05).

Social competences

As a result of the course, the student is able to:

- understand the need for lifelong learning(K2_K01)

- communicate effectively in a field specific/professional area, and to give a successful presentation in German.K_K07).

- recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: tests during academic year (written and oral), presentations

Summative assessment: credit

Programme content



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CV, job interviews, public speaking

grammar issues at B2 + level

Teaching methods

work with texts, discussion, team work, translation, films, individual written and oral deliverance, individual meetings with students, homework analysis, Moodle platform exercises.

Bibliography

Basic

Sander, I/Fugert, N: DaF im Unternehmen, Ernst Klett Sprachen, Stuttgart 2019

Additional

Müller, A./Schlüter, S./ Jakobsen, T.: Im Beruf, Hueber Verlag 2013

online press articles

Breakdown of average student's workload

	Hours	ECTS
Total workload	45	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for laboratory	15	1,0
classes/tutorials, preparation for tests/exam, project preparation) ¹		

¹ delete or add other activities as appropriate